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Jackson, Tennessee



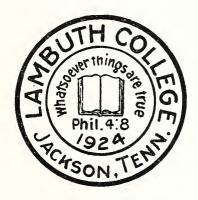
Twelfth Annual Catalogue
1935-1936

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# Lambuth College

## BULLETIN

JACKSON, TENNESSEE



## TWELFTH ANNUAL CATALOGUE 1935-1936

ANNOUNCEMENTS
1936-1937

VOLUME XII

NUMBER 3

Entered as Second Class matter Feb. 21, 1928, at postoffice, Jackson, Tenn., under Act of August 12, 1912.

## COLLEGE CALENDAR

1936

	1000
September 21-22	Freshman Orientation
	Formal opening, fall quarter
September 23, 1:30 P. M	Registration of Upper-classmen
	Class work begins
	Mid-session, fall quarter
November 26, 27	Thanksgiving holidays
December 18, 4:00 P. M	Fall quarter ends, and Christmas
,	holidays begin
December 30, 8:00 A. M	Winter quarter begins
	1937
February 9	
February 9 March 18, 12:00 M	Mid-session, winter quarter
March 18, 12:00 M	Mid-session, winter quarterWinter quarter ends, and Spring holidays begin
March 18, 12:00 M	Mid-session, winter quarterWinter quarter ends, and Spring holidays begin
March 18, 12:00 M	Mid-session, winter quarter Winter quarter ends, and Spring holidays begin Spring quarter begins
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March 18, 12:00 M	Mid-session, winter quarter Winter quarter ends, and Spring holidays begin Spring quarter begins Mid-session, spring quarter Commencement Sermon
March 18, 12:00 M	Mid-session, winter quarterWinter quarter ends, and Spring holidays beginSpring quarter beginsMid-session, spring quarter

## 1936-1937

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S   M   T   W   T   F   S   M   T   W   T   F   S   M   T   W   T   F   S   G   7   8   9   10   11   12   13   14   15   16   17   18   19   20   21   22   23   24   25   26   27   28   29   30	S         M         T         W         T         F         S              1         2         3           4         5         6         7         8         9         10           11         12         13         14         15         16         17	S         M         T         W         T         F         S           1         2         3         4         5         6         7           8         9         10         11         12         13         14           15         16         17         18         19         20         21           22         23         24         25         26         27         28           29         30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
1937	JANUARY	MARCH  S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY  S M T W T F S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
	FEBRUARY  S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	APRIL  S   M   T   W   T   F   S  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JUNE       S     M     T     W     T     F     S         1     2     3     4     5       6     7     8     9     10     11     12       13     14     15     16     17     18     19       20     21     22     23     24     25     26       27     28     29     30

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#### BOARD OF TRUSTEES

- Class A—Terms expire November, 1936: R. L. Beare, J. W. Blackard, J. O. Bomer, F. L. Browning.
- Class B—Terms expire November, 1937: R. A. Clark, G. C. Fain, William Holland, C. N. Jolley.
- Class C—Terms expire November, 1938: F. B. Jones, F. H. Peeples, T. H. Stokes, Cliff Treas, R. E. Womack.
- Class D—Terms expire November, 1939: E. G. Hamlett, E. W. Sprague, J. B. Summers, Lawrence Taylor.

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#### Teachers

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## Auditing

R. A. Clark, T. H. Stokes, Cliff Treas

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Dean and Professor of History

A.B., Kentucky Wesleyan College; A.M., Vanderbilt University; graduate study, University of Chicago, University of California and Oxford University; residence requirements for Ph. D. degree completed, University of Chicago.

## J. R. WALKER, A.B., A.M.,

Professor of Religion, and Acting Professor of Greek

A.B., A.M., Wofford College; A.M., Emory University; graduate study, Northwestern University, Duke University.

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Professor of English

A.B., Union University; A.M., Vanderbilt University.

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B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College.

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Professor of Physical Science

B.S., Millsaps College; M.S., Vanderbilt University; Ph.D., Western Reserve University.

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Professor of French and Latin

A.B., University of Tennessee; A.M., University of Colorado.

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Professor of Home Economics

B.S., M.S., University of Georgia; student, Columbia University.

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B.S. in Education, Central Missouri State Teachers' College; A.M., Teachers' College, Columbia University.

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Assistant in History

A.B., Lambuth College; graduate study, Peabody College for Teachers.

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Assistant Professor of Religion

Ph.B., A.M., B.D., Emory University.

#### LOUISE MERCER

Teacher of Music

Graduate of Chicago Musical College. Extensive study in New York City, and Paris, France.

#### MARY EVANS SAUNDERS

Teacher of Speech

Vanderbilt University School of Expression; Boston School of Expression and Oratory; special studies with Dr. S. H. Clark, University of Chicago and Chatauqua, New York; New York Studios of Stage Design; Dr. Daniel Jones, Walter Ripman, the University of London; special teachers of Oxford, England; travel studies attending European Dramatic Festivals.

### OFFICERS OF ADMINISTRATION

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ARTHUR D. OXLEY, B.S., A.M	Dean of Men
FRANCES ELIZABETH COME	R, B.S., M.SDean of Women
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A. D. Oxley, Chairman

J. L. Johnson J. B. Stalvey Katharine Clement The President is ex officio a member of all committees.

## HISTORY

At the Memphis Annual Conference, held at McKenzie, Tennessee, in November, 1921, it was decided that there should be established at Jackson, Tennessee, a co-educational institution of standard college grade to be known as Lambuth College. Since 1843 the Memphis Conference had maintained an interest in the Memphis Conference Female Institute at Jackson, (established by the Presbyterians in 1837) and from 1911 to 1920 had owned the Institute outright. The institution was closed in 1920, the property was sold, a new site purchased, and the present Administration Building was erected in 1922. By an amendment to the old charter of 1843 the name was changed to Lambuth College.

On September 10, 1924 the College opened its first session, offering the first two years of college work. In 1925 the junior year was added, and in 1926 the senior year. At the annual meeting of the Tennessee College Association, held in April, 1927, Lambuth was admitted to membership in this organization as a standard college.

While lack of endowment keeps the College out of the Southern Association of Colleges and Secondary Schools, Lambuth has had recognition from a number of important institutions in the South and Southwest. Since the opening of the College in 1924 the work of its students has been accepted by twenty-two colleges and universities in thirteen states.

Lambuth College has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the College as a teacher training institution.

## **AIMS**

The general aim of Lambuth College is, to use the words of the late Ernest DeWitt Burton, "to develop . . . personalities capable of full participation in life and of significant contribution to life."

More specifically, Lambuth College aims:

To enable its students to understand and appreciate more fully the physical universe in which they live and to relate themselves properly to it:

To give them an appreciation of the contributions of the past to the present and to put them into possession of some of the cultural and spiritual heritage of the race;

To give them a sense of social responsibility and to enable them to identify their good with that of the social organism;

To enlarge their conception of God and of religion, and to make them more intelligent, useful and devoted Christians.

An immediate aim of the college is to provide for the Memphis Conference a group of ministerial and lay workers who are equipped intellectually, socially, and religiously for leadership in the work of our church.

#### LOCATION

Geographically Lambuth College has an ideal situation. Jackson, a city of about 25,000 people, is in the heart of the Memphis Conference territory. It is reached by five railroads and by several good highways, which touch almost every part of the Conference. It is a city of churches, schools and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, or private conveyance.

#### BUILDINGS

The Administration Building is a handsome, three-story structure with a basement at one end, costing about \$130,000. It contains offices, class rooms, laboratories, the library, and the chapel. Until a girls' dormitory can be built the third floor will be used to house young women students, and part of the first floor as a dining room.

Epworth Hall, the dormitory for men, was erected by the Epworth Leagues of the Memphis Conference. It occupies a beautiful site facing Lambuth Boulevard, just south of the main campus. This dormitory is a modern fireproof building containing fifty bed rooms.

#### CAMPUS

The campus, consisting of twenty-five acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson. Space is provided for tennis courts, football and baseball fields, and a golf course.

## **EQUIPMENT**

The entire equipment of the college is modern and of high grade. Steel furniture is used in both dormitories. In every department of the college the equipment has been chosen not only for durability, but for attractiveness of appearance.

#### **EXPENSES**

The College authorities encourage the students to practice economy in their personal expenditures, and seek the co-operation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

#### TUITION

The tuition for the session is \$120.00. This is payable in installments of \$20.00 each on the following dates: September 21, November 4, December 30, February 9, March 22, April 29. Payment of tuition enables the student to take any of the regular courses offered by the college. Students taking courses in the Department of Music or in the Department of Speech pay the tuition rates listed by these special departments. Laboratory fees are additional for students taking science courses. These are listed below.

Full tuition is charged students carrying a load of more than twelve quarter hours. Charges for a student carrying twelve hours or less are computed on the basis of \$4.00 per quarter hour for the first three hours and \$3.50 per hour for each additional quarter hour. All part time students, however, are required to pay the maintenance fee. Laboratory fees in science courses are also additional.

Tuition payments of part time students are due on the dates named above for the payment of tuition by regular students.

Children of active ministers and ministerial students pay only one-half the regular tuition, \$10.00 on each tuition paying date, or \$60.00 for the session. No further reduction is made such students unless they carry a load of six hours or less. In this case they pay the same rates as other part time students.

Ministerial students and other students looking to full time religious service are required to sign notes for one-half the regular tuition. For each year of regular ministerial or other full time religious work engaged in by such a student after leaving college, notes amounting to \$60.00 will be cancelled. Unless such student enters regular work within two years after the completion of his scholastic preparation, his note will remain in force.

#### MAINTENANCE FEE

A maintenance fee of \$5.00 a quarter, or \$15.00 for the session, is required of every student who enrolls in the college. This is payable at the beginning of each quarter. It includes the usual fees for matriculation, library, and physical education. The payment of this fee entitles the student to witness, without extra charge, all athletic contests participated in by the Lambuth teams on the home field; to participate in the physical education program; to use the library; to attend such musical programs as the college may arrange for the benefit of the students; to take the course in Music Appreciation including membership in the Glee Club; and to secure a copy of the Lantern.

#### LABORATORY FEES

The following laboratory fees are charged students who take science courses:

Biology A. (a, b, c), Introduction to Biological

#### BIOLOGY-

Science, per quarter	\$1.50
Biology 1, (a, b, c), General Botany, per quarter	3.00
Biology 2, (a, b, c), General Zoology, per quarter	3.00
Biology 3, (a, b, c), Human Physiology and	
Hygiene, per quarter	1.00
Biology 11, (a, b, c), Vertebrate Zoology, per quarter	
HOME ECONOMICS—	
Foods 1 (a) (b) each	\$4.00
Foods 1 (c)	5.00
Foods 8	
Clothing 2 (a) (b) each	
Clothing 3	1.50
Textiles 5	1.00
Art Needle Work 7	
TILU INCOMIC TO OLIA I	1.00

Home Economics 9—No fee is charged if the student stays in the dormitory. For day students the fee is the same as board for six weeks.

#### PHYSICAL SCIENCE—

Chemistry 2, (a, b, c), General Chemistry,	
per quarter	\$4.00
Chemistry 4, (a, b, c), Organic Chemistry, per quarter	
Chemistry 7, (a, b, c), Analytical Chemistry,	
per quarter	4.00

Chemistry 8, (a, b, c), Physical Chemistry,	
per quarter	4.00
Breakage fees, returnable; each course	
Physics 1, (a, b, c), General Physics, per quarter	4.00
Physical Science A, (a, b, c), Introduction to	
Physical Science, per quarter	1.50
Astronomy 1, (a, b, c), Descriptive Astronomy,	
per quarter	2.00

#### BOARD AND ROOM

Board in the dormitory costs \$171.00 for the session.

Room in the dormitory costs \$45.00 for the session. A student desiring to room alone pays an extra charge of \$2.00 a month. Rooms in the girls' dormitory are provided with furniture, mattresses, rugs, heat, light, hot and cold water. Rooms in the boys' dormitory are furnished with furniture, mattresses, light and heat. Each student is required to bring with him a supply of bed linen, covers, towels, pillows, etc. Students and organizations having radios in their rooms will be charged at the rate of fifty cents a month. Permission to use electric irons and other electrical equipment in the rooms must be secured from the dormitory management and these devices must be listed in the business office. Fees will be charged for their use.

Board and room rent are payable in six installments of \$36.00 each on the following dates: September 21, November 4, December 30, February 9, March 22, and April 29. A regular installment of board and room rent must be paid before the student is admitted to the dormitory.

#### REGULATIONS REGARDING PAYMENTS

Tuition and fees must be paid or arranged for before the student is admitted to classes. Tuition is not refunded unless the student is disqualified by severe illness for as much as half of the six weeks' term. In such case one-half his tuition for that term is refunded.

All bills for tuition, board and fees of all kinds must be paid in full or provided for in a manner satisfactory to the administration before the student may receive college credit.

Students will not be permitted to become seriously delinquent in the payment of their bills. The college cannot afford to offer rates as low as those listed above unless students keep their accounts paid on time.

An interest charge of six per cent per annum will be made when payments are delayed more than thirty days, interest being computed from the time the payment was due till the date on which it is paid.

#### INCIDENTALS

The early training and habits of people vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many of our students must pay part of their expenses by working and necessity requires that they practice strict economy. All others are urged to do so.

#### SUMMARY OF EXPENSES

Tuition	Six Weeks \$20.00	Quarter \$ 40.00	Session <b>\$120.00</b>
Maintenance fee		5.00	15.00
Room Board		$15.00 \\ 57.00$	$45.00 \\ 171.00$
Total	\$58.50	\$117.00	\$351.00

These figures do not include books and laboratory fees.

#### SELF-HELP

The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as waiting tables, washing dishes, house cleaning, assisting in the library, or in the laboratories. The College has many more applications for employment than it can fill. It is possible for a few students to find places in the city where they can work for room or board. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

A student who is given employment by the College will be asked to enter into a contract with the College pledging himself to efficient performance of his work, to be honest in all trusts placed in him, to give loyalty to the College and obedience to its regulations. Money earned in this way must be applied on the student's obligations to the College.

#### STUDENT LOAN FUNDS

McCutcheon-Robinson Loan Fund. The honor of establishing the first student loan fund belongs to Mrs. Drusilla McCutcheon and Rev. E. L. Robinson, staunch friends of the College. This fund was established for the purpose of aiding worthy students in securing their college training.

Jackson First Church W. M. S. Loan Fund. In 1931 the Woman's Missionary Society of the First Methodist Church,

Jackson, Tennessee, gave \$500.00 toward establishing a loan fund for worthy students. Preference is given to young lady students in granting loans from this fund.

Lillian Howard Murphy Sunday School Class Loan Fund. This loan fund of \$120.00 was provided by a class of young women of the First Methodist Church, Jackson, taught by Mrs. Lillian Howard Murphy. It was used in 1933-34 to pay the tuition of a worthy young lady student.

W. P. Prichard Loan Fund. The sum of \$500.00 was recently turned over to Lambuth College by Rev. W. P. Prichard of Murray, Kentucky, as a loan fund for worthy students.

Chi Omega Loan Fund. A loan fund of \$40.00 was given by the Chi Omega Alumnae Chapter of Jackson in 1936. A senior girl recommended by a committee of the faculty will be the beneficiary. As often as the loan is returned the committee will select a new beneficiary.

#### **SCHOLARSHIPS**

Adine M. Taylor Scholarship. This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship was established in 1935 by Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky. It amounts to \$60.00 a year, the interest on \$1,000.00 at the rate of 6 per cent. The beneficiary of this scholarship is nominated by Mrs. Curtsinger. When she has no one to suggest, the college selects the beneficiary.

Scholarships to Honor Students. The college regularly offers to the valedictorian of each standard high school within its territory a scholarship of \$60.00, for one year only. To the salutatorian of each graduating class it offers a scholarship worth \$40.00, for one year only. A certified statement from the principal of the high school must be presented by the applicant for one of these scholarships. These are offered by the college for the purpose of insuring a larger number of students of promise in its freshman class.

#### OMEGA UPSILON LAMBDA AWARD

At the 1936 commencement the Omega Upsilon Lambda Sorority will award a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and

general usefulness are considered. The recipient of this loving cup will be selected by the faculty.

Since 1928 such a choice has been made by the faculty each year. The loving cup will take the place of the medal formerly offered by Mr. C. K. Wilkerson, and later by the faculty.

Below are the names of those who have been chosen for this honor since 1928.

Raymond Council	1929
Frances Reid	1930
J. S. Scott	1931
Emily Hastings	1932
C. C. Miller, Jr.	1933
Mary Elizabeth Roach	
Glenn Bradbury	

## REQUIREMENTS FOR ADMISSION

For admission to the freshman class the College requires that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. An entrance unit is the measure of the work required for completion of one high school subject taken five times each week, in recitation periods of forty-five minutes throughout a session of thirty-six weeks. For the average high school student four units make a year's work. Such a student should be able in four years to complete the entrance requirements of Lambuth.

Of the fifteen units required for entrance eight are prescribed and seven are elective, as shown in the table below:

#### PRESCRIBED UNITS, 8

English3	units
Mathematics (Algebra 1, Plane Geometry 1)2	
Any one foreign language, ancient or modern2	units
History1	unit

#### ELECTIVE UNITS, 7

English			1	unit
Latin2,	3,	or	4	units
Greek				
French	2	or	3	units
Spanish	2	or	3	units
German	2	or	3	units
Algebra	1/	01	r 1	unit
Solid Geometry			$\frac{1}{2}$	unit
Plane Trigonometry				

Higher Arithmetic
General Science1 unit
Chemistry1 unit
Chemistry 1 unit Physics 1 unit Biology 1 unit
Biology1 unit
Physiography1 unit
Physiology1 unit
History1, 2, or 3 units
Civies1 unit
Music1 or 2 units
Speech1 unit
Vocational Subjects: (Agriculture, Drawing, Home
Economics, Shopwork, Commercial Subjects)
not more than a total of3 units

Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as they may be able to carry. Students offering fifteen units without a foreign language or without plane geometry may also be admitted as special students.

All entrance requirements must be fully met, however, before special students can become candidates for graduation. Students not offering foreign language for entrance are permitted to take the beginning courses in Greek or French and count the first nine quarter hours of the language chosen in lieu of the two foreign language units required for entrance. After this is done college requirements in foreign language must, of course, be met.

Immediately after registration each student will be required to take an intelligence test.

A student who seeks to enter on certificate from an accredited high school should send for accrediting blank, have it filled out by the principal or superintendent, and forward it at once to the Registrar's office, so that it may be examined and the amount of credit determined before the session begins.

# REGULATIONS RELATING TO STUDENTS FRESHMAN ORIENTATION

The College regularly arranges and carries out a program of orientation for first year students. This program will begin on Monday evening, September 21, two days before regular college work starts, and all first year students will be expected to be present. The purpose of this orientation plan is to enable the new students to begin their work in the College under the most favorable conditions. Under the guidance of

the faculty and a few old students, an intensive program of personnel cultivation will be carried out, acquainting the new students with each other, with the faculty, and with the organization of the College. The program will be concluded with the registration and classification of these new students before the formal opening of the College.

#### STATEMENT OF HIGH SCHOOL WORK

A properly certified statement of the student's high school work should be sent to the College before the fall opening, and must be in the hands of the Registrar not later than the end of the first quarter. The final enrollment of a student is deferred until such a statement has been sent in by the proper preparatory or high school authorities and evaluated by the Registrar of the College.

#### CLASSIFICATION OF STUDENTS

The student may be regularly classified after his secondary school record has been accepted. Within the first three school days following registration he may make desired changes in his schedule, but for each change made on his own motion after this the student is charged a fee of one dollar.

Normal progress in the College requires that a student carry 48 quarter hours each year and earn an equal number of quality credits. For convenience in administration all regular students are classified early in the fall quarter according to the following standards:

FRESHMEN: Those who have completed fewer than 42 quarter hours.

SOPHOMORES: Those who have completed 42 quarter hours.

JUNIORS: Those who have completed 96 quarter hours, with 96 quality credits.

SENIORS: Those who have completed 138 quarter hours, with 138 quality credits.

## REQUIREMENTS FOR FRESHMEN AND SOPHOMORES

For freshmen and sophomores the following courses are prescribed: Social Science A, Religion A, Biological Science A, Physical Science A, and English 1. All freshmen will take English and in addition two or more of the above courses. Normally a freshman would take Social Science A or Religion A, and Biological Science A or Physical Science A. In the

sophomore year he will then take all the above courses not taken the freshman year. The student will complete his course each year with electives.

#### ADMISSION TO ADVANCED STANDING

To secure advanced standing in the College the student must present an official certificate showing that he has completed sufficient work in some recognized college or university. He must also present the usual certificate showing that he has completed our entrance requirements. If he cannot show a sufficient number of high school units, part of his advanced work will be counted toward making up the deficiency.

## REQUIREMENTS FOR GRADUATION

Lambuth College confers only the degree of Bachelor of Arts. Sixty-four session hours, or 192 quarter hours and an equal number of quality points, are required for graduation. The former requirement of eighteen hours in Physical Education has been temporarily suspended.

Students transferring from other institutions are required to spend at least three quarters in residence and do at least forty-five hours of work in Lambuth before they can receive their degrees.

All candidates for graduation are required to pass a comprehensive examination on their major and minor subjects.

#### MINIMUM REQUIREMENTS BY DEPARTMENTS

Eighteen hours' work must be completed in English, nine in Composition and nine in Literature; twelve in Religion; nine in History; eighteen in Science, at least eight hours in each of two of the following: Biology, Chemistry, Physics, Mathematics; nine in Foreign Language, if taken in same language offered for entrance and eighteen if taken in a language not offered for entrance; six hours in Elementary Psychology and six in Sociology.

#### MAJOR AND MINOR REQUIREMENTS

In the major subject the student is required to complete a sequence of thirty-six hours; in a minor subject, twenty-four hours. Forty per cent of this work must be on senior college level. Major and minor subjects must be chosen not later than the beginning of the junior year.

A major may be taken in Biology, Chemistry, English, History, Home Economics, Mathematics, French, Religion, or Social Science.

A minor may be taken in either of the above, or in Latin.

#### GRADING

The following passing grades are given: A, excellent; B, good; C, average; D, poor. F indicates a failure; I, incomplete work. A student making I or F will be given the following quarter to remove the condition.

#### QUALITY CREDITS

A student must earn 192 quality credits before a degree will be conferred. For a course carried throughout a quarter with a grade of A, three (3) quality credits per quarter hour will be awarded; for a grade of B, two (2) quality points; for a grade of C, one (1) quality point.

#### HONOR ROLL

Students averaging 21/8 quality credits per quarter hour for a quarter are placed on the third honor roll; those averaging 21/2 quality credits per quarter hour, on the second honor roll; and those averaging 27/8 quality credits per quarter hour, on the first honor roll. Those who average third honor roll requirements throughout their entire college course will receive their degrees cum laude; those who average second honor roll requirements will receive their degrees magna cum laude; and those who average first honor roll requirements will receive their degrees summa cum laude.

#### REPORTS

A report of the standing of each student is made to the parent or guardian each quarter. A duplicate of this report is furnished the student.

#### MAXIMUM AND MINIMUM NUMBER OF HOURS

Sixteen hours per quarter constitute a normal amount of work for a student. Freshmen will not be permitted to carry more than seventeen hours. In many instances only fourteen hours will be permitted. The minimum number of hours that may be carried by boarding students is twelve. By special arrangement local students who are able to do only part time work may be permitted to take less than this number.

Ministerial students serving full-time pastorates will not be allowed to carry over twelve hours work. The amount of work a student may carry in excess of sixteen depends on the quality of work he does. If he averages C on his work one quarter, he may carry 17 hours the following quarter; if he is on third honor roll for a quarter, he may schedule 18 hours; if he is on second honor roll for a quarter, he may schedule 19 hours; and if he is on first honor roll he may schedule 20 hours. After having earned the right to this additional work he may continue to carry it through the session, provided all of his grades are above the passing mark. Exceptions to these regulations may be made only by special action of the faculty.

#### ABSENCE

If a student is absent from more than one-sixth of the meetings of any course, he will be dropped from the course. If he is failing the course at the time he is dropped, the grade for that course will be recorded as an F. If a student's absence is from all courses, and unavoidable, he may be permitted to re-enter certain of these courses on the approval of the Dean.

Freshmen and sophomores must attend all classes unless excused by the Dean.

If a student is tardy three times in one class, one absence will be charged against him.

#### PROBATION

Any student passing less than twelve hours of work in any quarter, or any student not passing all his work if taking less than twelve hours, will be placed on probation for one quarter.

Should he fail to pass the required amount of work during this quarter, his case will be considered by the advisory committee, and he may be asked to withdraw.

#### PARTICIPATION IN STUDENT ACTIVITIES

Students will be checked on grades at the end of each six weeks' term. Neither probation students nor regular students passing less than twelve hours may represent the college in any public activity, such as glee club and dramatic club performance, debating or athletic contests. Part time students are eligible to represent the college in such activities if they are passing all their work.

#### **EXAMINATIONS**

Entrance. Students who cannot present a certificate from an accredited school showing that they have completed the requirements for entrance to the College will be given entrance examinations on September 22 and 23.

Regular. Regular examinations are held during the closing week of each quarter. In determining the standing of a

student in any subject both the daily class work and the examination grade are considered.

Comprehensive. A comprehensive examination, mostly oral, is given each candidate for graduation during the last quarter of his residence. The examination covers all courses taken by the candidate in his major and minor subjects. The examining committee consists of the Dean as chairman, the major professor and the minor professor. When the Dean is either the major or the minor professor, he will appoint the third member of the committee from the faculty.

Special. The lowest passing grade in all courses is D. A student who makes less than D on any course is permitted one special examination. Failing to pass the special examination, he is required to repeat the course. A fee of \$1.00 is charged for a special examination. A student wilfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of one dollar paid.

No examination will be given on work that has not been taken regularly in class.

#### CHAPEL ATTENDANCE

A brief chapel service is held three times a week in the College auditorium. Attendance is compulsory. On Mondays and Fridays the president and members of the faculty have the responsibility for the exercises; on Wednesdays, the students.

#### CHURCH ATTENDANCE

All students are expected to attend Sunday school and at least one preaching service each Sunday. Participation in the work of young people's organizations in the churches of the city is also urged. Students are encouraged to attend religious services and take part in Christian work.

#### BOARDING PLACES

All boarding students are expected to live in the dormitories. Exceptions to this rule may be made by the Student Advisory Committee in cases of an exceptional character. In no case will men and women students be permitted to board at the same place.

Boarding places shall be approved by the Student Advisory Committee. Citizens of the community having students in their homes as roomers or boarders are expected to enforce such regulations governing students as are in effect in the college dormitories. Changes of boarding places or of rooms in the dormitories will not be made without the consent of the Dean of Women, in the case of girls, or of the Dean of Men, in the case of boys.

All boarding students, whether living in the dormitories or in private boarding places, must register in the office of the President's secretary at the beginning of the session. If a change of room in the dormitory or of boarding place is made during the year, the President's secretary must be notified. If for any reason a student should discontinue his residence at a dormitory during the session, satisfactory settlement of his board and room rent must be made before permission is granted.

#### DORMITORY REGULATIONS

In the dormitories an effort is made to give the student the atmosphere of a well-ordered home. Of course, a few regulations are necessary. Students are expected to respect the rights of others, to be orderly in their habits, and to assist the College authorities in making the dormitories as home-like as possible. The Matron has immediate supervision of young women students, and one of the professors has charge of Epworth Hall, the dormitory for men.

#### DISCIPLINE

Lambuth College is an institution with Christian ideals. It seeks to take young men and women who have been brought up in Christian homes and continue their training. As far as possible only constructive methods of discipline will be employed. Students are expected to exercise self-restraint and to conduct themselves at all times as ladies and gentlemen. At the same time the College authorities throw every possible safe-guard around the students in order to make it easier for them to live right. Students who are addicted to loafing, drinking, gambling or other forms of immorality, are not permitted to remain in the College.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

#### **ATHLETICS**

Athletics are under the supervision and control of the faculty and athletic director, and coaches are members of the teaching faculty.

Only bona fide students not on probation may participate in the match contests. No special inducements are given to obtain prospective athletes and every effort is made to keep the sports amateur.

Lambuth College is a charter member of the Mississippi Valley Conference.

## PRE-PROFESSIONAL COURSES

#### PRE-MEDICAL COURSE

The following course is suggested for students who are preparing to enter schools of medicine:

#### Freshman Year

Biological Science A (a, b, c), or
Physical Science A (a, b, c)
Social Science A (a, b, c) or
Religion A (a, b, c)
English 1 (a, b, c) 9 quarter hours
Chemistry 2 (a, b, c) 12 quarter hours
Biology 2 (a, b, c) 12 quarter hours

## Sophomore Year

blological Science A (a, b, c) or		
Physical Science A (a, b, c)	9	quarter hours
Social Science A (a, b, c) or		
Religion A (a, b, c)		
Mathematics 1, 2, 3	9	quarter hours
Chemistry 4 (a, b, c) or		
Chemistry 7 (a, b, e)		
French 1 (a, b, c)	9	quarter hours

#### Junior Year

Physics 1 (a, b, c)	12 quarter hours
Biology 10 (a, b, c)	9 quarter hours
Chemistry 4 (a, b, c) or Chemistry 7 (a	a, b, c)12 quarter hours
Electives	18 quarter hours

If the student wishes to meet the requirements for graduation by taking three years pre-medical work and one year of medicine, he should have his program worked out carefully after the freshman year. There should be no deviation from the above program for the freshman year.

#### PRE-ENGINEERING COURSE

The following course is suggested for students who are preparing to enter schools of engineering:

Freshman Year
Chemistry 2 (a, b, c) 12 quarter hours
Mathematics 1, 2, 3
English 1 (a, b, c)
Biological Science A (a, b, c) or
Social Science A (a, b, c)
Sophomore Year
Mathematics 5 (a, b, c)
Physics 1 (a, b, c) 12 quarter hours
Chemistry 4 (a, b, c) or 7 (a, b, c)12 quarter hours
Social Science A (a, b, c) or
Biological Science A (a, b, c) 9 quarter hours
Junior Year
English 2 (a, b, c) 9 quarter hours
Physical Science A (a, b, c)
Religion A (a, b, c) 9 quarter hours
Electives 21 quarter hours

If the student wishes to meet the requirements for graduation by taking three years of pre-engineering work and one year in an engineering school, he should have his program worked out carefully after the freshman year. There should be no deviation from the above program for the first year.

#### PRE-LAW COURSE

The following courses are suggested for students interested in the study of Law:

History 2, 3, 4, 12 and 25; Economics 1; Sociology 1; and Political Science 1 and 2.

#### ALL-COLLEGE SOCIAL PROGRAM

An all-college social program is planned and carried out by a joint committee of the students and the faculty. The purpose of this program is to promote unity and good will in the college community as a whole.

#### STUDENT ORGANIZATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the college. The college recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the college.

Student Body Association. This is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively in all their college relations.

The Honor Society. The purpose of this organization is to promote scholarship in the college. Its membership is recruited from those students who are on the honor roll for as many as three successive quarters.

Womack Debating Club. The purpose of this organization is to aid students in learning, through study and practice, the fundamentals of debating; and to furnish debaters for intercollegiate contests.

The Ministerial Brotherhood Club. This club is composed of the ministerial students of the College. Its purpose is to cultivate a closer fellowship and to study and discuss problems of especial interest to the prospective ministers.

The Student Volunteers. This is a chapter of an international organization that aims to provide training and fellowship for students who desire to be missionaries.

Dramatic Club. The purpose of this organization is to give those students who have ability in dramatic work an opportunity to cultivate this talent and gain poise and self-confidence in public appearances.

The French Club. This club is composed of those French students who are especially interested in acquiring a speaking knowledge of the French language and cultivating a more cultural acquaintance with French customs and literature.

The Glee Club. This organization is composed of students in the class of Music Appreciation. During the past session the Glee Club has rendered programs in numerous churches and before various organizations over the conference in addition to local concerts.

The Home Economics Club. This club is composed of those Home Economics students who are especially interested in Home Economics education. The aims of the club are to stimulate an interest in home making, establish ideals as to the importance of the home-making job, and develop an appreciation of home life in the minds of the students, so that they may become leaders in home and community life.

Social Clubs. There are six recognized social clubs in the College, each under the general supervision of a faculty advisor, chosen by the club and approved by the Student Advisory Committee. The advisers, officers and members of these organizations are required to conduct their affairs in keeping

with a few faculty regulations. No club shall assess dues of more than \$1.50 a quarter nor adopt a pin that costs more than \$10.00. Each club shall have the privilege of a room for its meetings as long as it is convenient for the College to provide it. It is understood and agreed that a student's loyalty to his club shall be subordinate to his loyalty to Lambuth College. Any tendency of club groups to destroy the unity of the College community will not be tolerated by college authorities.

Students desiring to organize a new club shall present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

### STUDENT PUBLICATIONS

The Lambuth Vision. The Lambuth Vision is the college newspaper. It is published monthly by a staff elected by the students. The Vision was not published in 1935-36.

The Lantern. The Lantern is the college annual. The first issue of this publication appeared in 1927. It is managed jointly by the administration and the students.

#### THE LIBRARY

A small, but carefully selected, library has been built up since the college opened. New books are being constantly added. All the books have been catalogued by a trained librarian. More than twenty of the best magazines come regularly to the reading room.

#### LABORATORIES

The laboratories are well equipped to do standard college work. The biological laboratory is equipped with the best quality oak tables with swinging, adjustable stools. Water and gas connections are conveniently arranged. Microscopes and other equipment are of first grade and ample for courses offered.

The chemical laboratory is equipped with modern tables, fume hood with direct air current, balances and complete apparatus for courses offered. Water and gas connections are made with the city.

The physics laboratory is equipped with tables and apparatus for use in experiments. It also has water and gas connections.

Modern equipment for work in home economics has also been installed. There are laboratories for work in both foods and clothing.

#### PERSONNEL WORK AND STUDENT COUNSELING

The College makes a special effort to know the personal problems and individual traits of each student and to use this information in counseling him. The college authorities believe that close personal contacts with teachers of character, personality and training mean much to the developing life of a college student. The dean of the college, the dean of men and the dean of women give considerable time to the consideration of the personal problems of the students. Each teacher also serves as counselor to a small group of students.

## DEPARTMENTS OF INSTRUCTION

#### **BIOLOGY**

#### PROFESSOR OXLEY

The courses of this department are intended to give an increased appreciation of life and to serve as a basis for further work, such as medicine, agriculture, home economics, teaching and graduate study.

- A. (a, b, c) Introduction to the Biological Sciences. This course will extend the concepts built upon the order of the physical universe into the living world and show how an understanding of life processes and principles may enable man to relate himself more effectively to the world in which he lives. Required during the freshman or the sophomore year. Three hours a week throughout the year. Credit, nine quarter hours. This course will not count toward science requirements for graduation.
- 1. (a, b, c) General Botany. Throughout the year. Credit, twelve quarter hours. Not offered in 1936-1937.
- 2. (a, b, c) **General Zoology**. The principles of animal biology are studied as illustrated by study of the frog as a typical vertebrate and a survey of other representative animals. Throughout the year. Open to all students. Credit, twelve quarter hours.
- 3. (a, b, c) Human Physiology and Hygiene. This course is designed to promote health by study of the normal body and mind. Throughout the year. Credit, six quarter hours.
- 8. Trees. A course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Spring quarter. Credit, three quarter hours.
- 10. (a, b, c) Principles of Modern Biology. Especially for teachers and other leaders. Heredity and eugenics and related problems are the basis of this course. Open to juniors and seniors, or, by permission of the instructor, to those having Biology 1 (a, b, c) or Biology 2 (a, b, c). Throughout the year. Credit, nine quarter hours.
- 11. (a, b, c) Vertebrate Zoology. A series of vertebrates will be studied with greater emphasis upon the mammal. Premedical students should elect this course. Prerequisite:

Biology 2 (a, b, c). Throughout the year. Credit, six quarter hours. Not offered 1936-1937.

14. Introduction to Plant Ecology. Spring quarter. Credit, three quarter hours. Not offered 1936-1937.

#### EDUCATION AND PSYCHOLOGY

#### Professor MARR

Courses offered in this department have a three-fold objective. First, and most important, the department has as an objective the professional preparation of teachers. Inasmuch as more than fifty per cent of the students of the denominational college go into the teaching profession, obligation is fixed upon the education department to offer the best possible opportunity to these students for professional training. A second objective of the department is to offer opportunity to those who will teach to do that work which will enable them to satisfy the professional certification requirements of Tennessee and neighboring states. A third objective is to offer such courses in the field of education as will be of cultural value to the student, whatever may be his future profession.

All courses are accredited by the State Department of Education of Tennessee and may be used in satisfying state requirements for the different state certificates.

Students who wish to secure a four year elementary certificate at close of the year must elect courses 2, 15 and 16.

- 1. (a, b) General Psychology. Prerequisite: junior standing. Three hours a week through the fall and winter quarters. Credit, six quarter hours.
- 2. Methods of Study and Teaching. Three hours a week through the fall quarter. Credit, three quarter hours. Freshman course. Sophomores by special permission.
- 3. (a, b, c) **Educational Psychology.** Prerequisite: sophomore standing. Two hours a week through fall, winter, and spring quarters. Credit, six quarter hours.
- 4. (a, b) **History of Education**. Prerequisite: sophomore standing. Three hours a week through the fall and winter quarters. Credit, six quarter hours.
- 5. Principles of Secondary Education. Prerequisite: Education 1 and 3. Winter quarter. Credit, three quarter hours.
- 6. **Methods in Secondary Education.** Prerequisite: Education 1, 3, and 5. Three hours a week through the spring quarter. Credit, three quarter hours.

- 7. Problems and Methods with Adolescents in the High School. Prerequisite: senior standing. Three hours a week through the fall quarter. Credit, three quarter hours.
- 9. Problems and Methods with Childhood. Prerequisite: sophomore standing. Three hours a week through spring quarter. Credit, three quarter hours.
- 11. (a, b, c) Modern Education. Prerequisite: junior standing. One hour a week throughout the year. Credit, three quarter hours.
- 15. Classroom Management. Three hours a week through the winter quarter. Credit, three quarter hours. Not open to juniors and seniors except by special permission.
- 16. General Methods. Three hours a week through the spring quarter. Credit, three quarter hours. Not open to juniors and seniors except by special permission.

#### **ENGLISH**

#### PROFESSOR S. V. CLEMENT

- 1. (a, b, c) Composition. For freshmen. Three hours a week throughout the year. Credit, nine quarter hours. This course is not accepted in fulfillment of major or minor requirements.
- 2. (a, b, c) Survey of English Literature. Reading and interpretation of literary masterpieces from various periods of literary development. Especially for sophomores. Prerequisite: English 1 or its equivalent. Three hours a week throughout the year. Credit, nine quarter hours.
- 3. (a, b) **Shakespeare's Plays**. Fall and winter quarters. Three hours a week. Credit, six quarter hours. Not offered in 1936-1937.
- (c) **Contemporary Drama.** Spring quarter. Three hours a week. Credit, three quarter hours. Not offered in 1936-1937.
- 5. (a, b, c) American Literature. Prerequisite: English 1 and nine hours of credit in literature courses. Sophomores taking English for major or minor admitted by special permission. Two hours a week throughout the year. Credit, six quarter hours.
- 6. (a, b) Modern Study of Literature. Prerequisite: English 1 and nine hours of credit in literature courses. Fall and winter quarters. Three hours a week. Credit, six quarter hours. Not offered in 1936-1937.
- (c) Philosophic Bases of Literature. Prerequisite: English 1 and nine hours of credit in literature courses. Spring

quarter. Three hours a week. Credit, three quarter hours. Not offered in 1936-1937.

- 9. (a) Age of Milton. Prerequisite: English 1 and nine hours of credit in literature courses. Fall quarter. Two hours a week. Credit, two quarter hours.
- (b) The Romantic Period. Prerequisite: English 1 and nine hours of credit in literature courses. Winter quarter. Two hours a week. Credit, two quarter hours.
- (c) Victorian Age. Prerequisite: English 1 and nine hours of credit in literature courses. Spring quarter. Two hours a week. Credit, two quarter hours.
- 13. (a, b, c) Advanced Composition. Required of all English majors. Prerequisite: English 1 and junior standing. Two hours a week throughout the year. Credit, six quarter hours.
- 14. Modern Poetry. Prerequisite: English 1 and nine hours of credit in literature courses. Two hours a week. Credit, two quarter hours. Given on demand.

#### FRENCH

#### PROFESSOR KATHARINE CLEMENT

- 1. (a, b, c) **Elementary French**. Grammar and easy translation. Three hours a week throughout the year. Credit, nine quarter hours.
- 2. (a, b, c) **Second Year French**. Grammar review and translation of representative French classics. Three hours a week throughout the year. Credit, nine quarter hours.
- 3. (a, b, c) French Drama. Includes classic, romantic, modern periods. Prerequisite: two years of college French or equivalent. Three hours a week throughout the year. Credit, nine quarter hours.
- 5. (a) Victor Hugo. Fall quarter. Three hours a week. Credit, three quarter hours.
- (b) Balzac. Winter quarter. Three hours a week. Credit, three quarter hours.
- (c) Maeterlinck. Spring quarter. Three hours a week. Credit, three quarter hours.
  - French 5 (a, b, c) not offered in 1936-1937.
- 6. (a, b, c) The French Novel. Prerequisite: advanced standing. Two hours a week throughout the year. Credit, six quarter hours.

- 8. (a, b, c) History of French Literature. Texts: A History of French Literature, by Nitze and Dargan; Harper's French Anthology; outside reading. Prerequisite: advanced standing. Three hours a week throughout the year. Credit, nine quarter hours.
- 13. (a, b) Methods of Teaching High School French. Two hours a week. Fall and winter quarters. Credit, four quarter hours.
- (c) The French Short Story. Spring quarter. Two hours a week. Credit, two quarter hours. On demand.

### GREEK

#### ACTING PROFESSOR WALKER

The course in Greek gives students a year in the elements of Greek, and one year in reading the New Testament in Greek. In this way students are prepared for study of the New Testament in a school of religion, or for further reading. A class is begun in alternate years.

- 1. (a, b, c) Elementary Greek. The class makes a thorough study of Ball's "The Elements of Greek." A few passages from the Greek Testament are read to add zest. Three hours a week throughout the year. Credit, nine quarter hours. Not offered in 1936-1937.
- 2. (a, b, c) The New Testament. A study is made of Mark, Luke, and Acts. There is review work in the elements.

## HISTORY

#### PROFESSOR EAGLE

#### Assistant Professor Johnson

- 2. European History. A general survey of western European civilization. Open to freshmen and sophomores.
- (a) The Medieval Period, 376-1500. Fall quarter. Three hours a week. Credit, three quarter hours.
- (b) The Late Medieval and Early Modern Period, 1500-1789. Winter quarter. Three hours a week. Credit, three quarter hours.
- (c) The Modern Period, 1789 to the present. Spring quarter. Three hours a week. Credit, three quarter hours.
- 3. History of the Americas. A general survey of the Western Hemisphere from the discovery to the present time. Open to freshmen and sophomores.
  - (a) From the Discovery to the Eve of Revolt of the English

Colonies. Fall quarter. Three hours a week. Credit, three quarter hours.

- (b) From the Revolt of the English Colonies to the Jacksonian Period. Winter quarter. Three hours a week. Credit, three quarter hours.
- (c) From the Jacksonian Period to the present. Spring quarter. Three hours a week. Credit, three quarter hours.
- 4. (a, b, c) **History of England.** Three hours a week throughout the year. Credit, nine quarter hours. Not offered in 1936-1937.
- 5. Renaissance and Reformation. Causes, progress, and results of the revival of learning. The Papacy, the Church, and the causes of the Protestant revolt in and outside of Germany. The Catholic counter reformation. The so-called religious wars. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Four hours a week. Credit, four quarter hours.
- 7. Europe Since 1870. A brief survey of European history since the Franco-Prussian war, with particular emphasis on the international relations leading up to and culminating in the World War. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three hours a week. Credit, three quarter hours.
- 8. Colonial Latin America. European background leading to discovery. Discovery of the New World and its settlement. Colonial organization and institutions. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Three hours a week. Credit, three quarter hours.
- 9. Revolutionary and Independent Latin America. Revolt of Latin American colonies from the mother country. Rise of Latin American republics. Relations with United States and each other. Social and economic conditions and present day problems. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Three hours a week. Credit, three quarter hours.
- 11. Westward Expansion. Spring quarter. Three hours a week. Credit, three quarter hours. Not offered in 1936-1937.
- 12. Foreign Policies of the United States. Brief survey of the foreign policies and foreign relations of the United States. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three times a week. Credit, three quarter hours.

- 24. (a, b, c) **Current History.** Study and discussion of current events. Prerequisite: course 2 or 3, or the equivalent of course 2 or 3. Fall, winter and spring quarters. Once a week. Credit, one quarter hour for any quarter.
- 25. Historical Methods. Methods of reading and studying history. Methods of preserving and using historical materials. Required of all history majors. Prerequisite: junior standing and nine hours of history. Winter quarter. Three hours a week. Credit, three quarter hours.

#### HOME ECONOMICS

#### Professor Comer

- 1. (a) **Foods**. Food study and cookery. Fall quarter. Credit, three quarter hours.
- (b) Nutrition. Prerequisite: Foods 1 (a). Winter quarter. Credit, three quarter hours.
- (c) Meal Preparation and Table Service. Prerequisite: Foods 1 (a, b). Spring quarter. Credit, three quarter hours. Formerly called 1 (d).
- 2. (a) **Elementary Clothing.** Prerequisite: Textiles 5. Fall quarter. Credit, three quarter hours.
- (b) Advanced Clothing. Prerequisite: Textiles 5 and Elementary Clothing 2 (a). Winter quarter. Credit, three quarter hours.
- 3. Dressmaking. Prerequisite: Elementary Clothing 2 (a). Spring quarter. Credit, three quarter hours.
  - 5. Textiles. Fall quarter. Credit, three quarter hours.
  - 6. Child Care. Spring quarter. Credit, three quarter hours.
- 7. Art Needle Work. Fall quarter. Credit, three quarter hours.
- 8. Advanced Cookery. Prerequisite: Foods 1 (a), (b) and (c). Winter quarter. Credit, three quarter hours.
- 9. Home Management. Each student will be required to do six weeks practice housekeeping in the dormitory. Prerequisite: Foods 1 (a). Fall quarter. Credit, three quarter hours.
- 11. Home Planning and Furnishing. Winter quarter. Credit, three quarter hours.
- 15. Home Nursing. Spring quarter. Credit, three quarter hours,

#### LATIN

### PROFESSOR KATHARINE CLEMENT

- 2. (a, b) **Selections from Ovid.** Fall and winter quarters. Three hours a week. Credit, six quarter hours.
- (e) Cicero's De Senectute and De Amicitia. Spring quarter. Three hours a week. Credit, three quarter hours.
- 3. (a, b) Horace, Odes and Epodes. Fall and winter quarters. Three hours a week. Credit, three quarter hours.
- (c) Comedies of Terence. Spring quarter. Three hours a week. Credit, three quarter hours.

Latin 3 (a, b, c) not offered in 1936-1937.

- 5. Mythology. Text, Gayley's Classic Myths in English Literature and Art. May not be offered for required language credit. Spring quarter. Two hours a week. Credit, two quarter hours.
- 7. (a, b, c) Methods of Teaching High School Latin. Two hours a week throughout the year. Credit, six quarter hours. On demand.

### **MATHEMATICS**

## PROFESSOR MICHEL

Students who major in mathematics must have thirty-six hours of mathematics exclusive of Mathematics 30, and inclusive of three quarters of Mathematics 15.

Students who minor in mathematics must have twenty-four hours exclusive of Mathematics 30, and inclusive of two quarters of Mathematics 5.

- 1. College Algebra. Prerequisite: one unit of high school algebra, and plane geometry. Fall quarter. Five or three hours a week. Credit, five or three quarter hours.
- 2. Plane Trigonometry. Prerequisite: same as Course 1. Winter quarter. Five hours a week. Credit, five quarter hours.
- 3. Analytic Geometry. Prerequisite: Courses 1 and 2. Spring quarter. Five hours a week. Credit, five quarter hours.
- 5. (a, b, c) Differential and Integral Calculus. Prerequisites: Courses 2 and 3. Fall, winter and spring quarters. Four hours a week. Credit, twelve quarter hours.
- 15. (a, b, c) Introduction to Higher Algebra. Three hours a week throughout the year. Prerequisites: Courses 1, 2, 3, 5. Credit, nine quarter hours. On demand,

30. (a, b, c) Mathematics of Finance and Statistics. Three hours a week throughout the year. Prerequisites: Courses 1, 2 and junior standing. Credit, nine quarter hours.

### PHYSICAL EDUCATION

Mr. Johnson, Athletic Director

It is the ideal and purpose of Lambuth College to get every student to participate in one or more of the athletic sports because of the physical and mental benefits to be derived from such action. But even greater emphasis is placed on such participation for the purpose of character building.

The College has representative teams in baseball, girls' and boys' basketball, and girls' and boys' tennis.

Added emphasis will be given during the next session to intra-mural sports.

#### PHYSICAL SCIENCE

PROFESSOR SIMMS
PROFESSOR MICHEL

The courses in this department are intended to meet the cultural needs of the student and to give a pre-professional foundation for the study of medicine, agriculture, home economics, engineering and graduate study. Students majoring in chemistry will be expected to take Physics 1, Biology 2, and Mathematics 1, 2, 3, and 5.

## GENERAL PHYSICAL SCIENCE

A. (a, b, c) Introduction to Physical Science. A survey of Astronomy, Physics, Chemistry and Geology. Three hours per week throughout the year. Required during the freshman or the sophomore year. Credit, nine quarter hours. This course will not count toward science requirement for graduation.

#### CHEMISTRY

- 2. (a, b, c) General Chemistry. A combined cultural and pre-professional course. Two lectures and one recitation period throughout the year. Laboratory work includes some qualitative analysis and consists of two laboratory periods of two hours each throughout the year. Credit, twelve quarter hours.
- 4. (a, b, c) **Organic Chemistry**. Two hours classroom and four hours laboratory work per week throughout the year. Credit, twelve quarter hours.

- 7. (a, b, c) Analytical Chemistry. This is a combined course in qualitative and quantitative analysis. Two hours classroom and four hours laboratory work per week throughout the year. Credit, twelve quarter hours. Not offered in 1936-1937.
- 8. (a, b, c) **Physical Chemistry.** Lectures three times a week with demonstrations. Prerequisites: twenty-four hours of Chemistry, General Physics and one year of Mathematics, preferably two. Credit, nine quarter hours. Offered in 1936-1937.

#### **PHYSICS**

1. (a, b, c) **General Physics**. Covers Mechanics, Heat, Light, Magnetism, Electricity and Sound. Three recitations and one two-hour laboratory per week throughout the year. Prerequisite: Trigonometry. Credit, twelve quarter hours.

Professor Michel.

#### **ASTRONOMY**

1. (a, b, c) **Descriptive Astronomy**. The usual course in descriptive astronomy. Two hours per week throughout the year. Credit, six quarter hours. Not offered in 1936-1937.

#### RELIGION

#### Professor WALKER

#### Assistant Professor Thomas

Since the opening of Lambuth College in 1924, the Department of Religion has followed largely the recommendations of the Boards of the Methodist Episcopal Church, South. During the year 1935-1936, we have brought the courses into line with the latest recommendations of the General Board of Christian Education. The department is concentrating on fewer and stronger courses. The courses are broadly cultural.

The aim of the department is to help every student to be a more intelligent and useful Christian.

A. (a, b, c) Introduction to the Christian Religion. This course centers in the life and teachings of Jesus, with the purpose of applying His principles to every phase of individual and social living. The teachings of the prophets will be given as a background. The course will trace Christianity to the present. The aim is to help each student in the largest Christian living and thinking possible to him. Three hours a week throughout the year. Credit, nine quarter hours. Required in the freshman or the sophomore year.

- 10. (a, b, c) **Present Moral and Religious Conditions.** A study of present day social problems, and of the application of Christian principles to them. Open to seniors and juniors, and to sophomores by permission of instructor. Three hours a week throughout the year. Credit, nine quarter hours.
- 17. Church History. A study of the origin and meaning of Methodism. Open to seniors and juniors, and to sophomores by permission of instructor. Spring quarter. Three hours a week. Credit, three quarter hours.
- 19. (a, b) Introduction to the Study of Psychology. Prerequisite: General Psychology and junior standing. Fall and winter quarters. Three hours a week. Credit, six quarter hours.
- 21. Worship for Young People. Fall quarter. Two hours a week. Credit, two quarter hours. Not offered in 1936-1937.

  Mr. Thomas.
- 25. (a, b) **Christianity in Its Early Years**. Fall and winter quarters. Two hours a week. Credit, four quarter hours. Not offered in 1936-1937.
- 26. The Bible as Literature. Spring quarter. Two hours a week. Credit, two quarter hours. Not offered in 1936-1937.
- 27. (a, b) Principles of Christian Education. Fall and winter quarters. Three hours a week. Credit, six quarter hours. Not offered in 1936-1937.
- 28. World Mission of the Christian Religion. Spring quarter. Three hours a week. Credit, three quarter hours. Not offered in 1936-1937.

### SOCIAL SCIENCE

#### PROFESSOR STALVEY

The courses in this department are designed for the purpose of introducing the student to, and giving him a fuller appreciation of, his relationships with his fellow-man in his social, political and economic contacts, thus developing a more tolerant and cosmopolitan outlook.

A. (a, b, c) Introduction to the Social Sciences. This course is designed to acquaint the student with the world of human relations in which he lives through an analysis of the inter-relationship of the social sciences: economics, political science, anthropology, and sociology; and the relation of these subjects to the biological and physical sciences and to religion. Three hours a week throughout the year. Credit, nine quarter

hours. This course is a prerequisite to all other courses in Social Science. Required in the freshman or the sophomore year.

## **ECONOMICS**

1. (a, b, c) **Principles of Economics.** Study of the fundamental economic principles of society and their application to the individual in his wealth-getting and wealth-using activities. Prerequisite: junior standing and Social Science A, or a satisfactory equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

#### POLITICAL SCIENCE

- 1. Introduction to Political Science. Theory, organization, and aims of government. Prerequisite: junior standing and Social Science A, or the equivalent. Fall quarter. Three hours a week. Credit, three quarter hours.
- 2. (a, b, c) Government of the United States. Not offered in 1936-1937.
- 5. (a, b) **Comparative Government.** A study of the operation of the leading governments of Europe and their relation to the government of the United States. Prerequisite: junior standing and Social Science A, or the equivalent. Winter and spring quarters. Three hours a week. Credit, six quarter hours.

## SOCIOLOGY

- 1. (a, b) **Principles of Sociology.** A brief introduction to the general principles governing the operation of the institutions of society, and the place of the individual within the social order. Prerequisite: junior standing and Social Science A, or the equivalent. Three hours a week throughout the fall and winter quarters. Credit, six quarter hours.
- 2. **Problems of Child Welfare**. A study of juvenile delinquency, housing conditions, and other social problems of the child. Prerequisite: Sociology 1. Three hours a week through spring quarter. Credit, three quarter hours.
  - 3. Rural Social Problems. Not offered in 1936-1937.

#### MUSIC

### MISS LOUISE MERCER

The department of music offers a practical and co-ordinated course including Piano, Harmony, History of Music and allied subjects. The courses of study and materials used are ar-

ranged according to the requirements of the standard conservatories of music. Those students who complete satisfactorily a prescribed course of study will receive certificates.

Necessary elementary preparation for credit and the credit value of courses offered are determined by the instructor, with the approval of the curriculum committee of the faculty. The credit value of music courses ranges from one quarter hour to three quarter hours each.

#### TERMS OF ENROLLMENT

Music Appreciation. This course offers a study of scientific, historic and artistic development of music, church music from early Christian to modern oratorios and instruments from primitive to modern symphony orchestra. Sight singing, ear training and elementary harmony will be included. Music will be illustrated by director and with recordings.

A college Glee Club will constitute another feature of the course. Membership in the Glee Club is open to all students who can qualify. One class hour each week and a minimum of one rehearsal a week. Credit, one quarter hour each quarter. No tuition.

#### SPEECH

#### MISS MARY EVANS SAUNDERS

- 1. (a, b, c) **Public Speaking**. A study and practice of the various forms of public speaking. One hour a week throughout the year.
- 2. (a, b, c) Oral Interpretation. A study and practice of the mental and vocal technique of the various forms of artistic oral interpretation. One hour a week throughout the year.
- 3. (a, b, c) The Drama and Pageantry. A study of the history of the drama and the art of pageant presentation. One hour a week throughout the year.
- 4. Story Telling and Child Literature. Methods and practice in story telling. Analysis of the types of literature suitable for children in kindergarten and primary grades. Fall quar-

ter. Two hours a week. Repeated winter and spring quarters on demand.

Four quarter hours in Speech may be elected toward a degree. The instructor in Speech with the approval of the curriculum committee determines the credit value and the necessary elementary preparation for credit in Speech courses.

Certificates will be given by the instructor to students satfactorily completing a prescribed course of study in Speech.

A fee of \$2.50 per quarter hour will be charged. Rates for private lessons may be had by conferring with the instructor in Speech.

# REGISTER OF STUDENTS

Batts, Wavy E. Fulton, Kentucky Bridges, Faye Marina...........617 E. Chester, Jackson, Tennessee Cantrell, Evelyn Louise, 412 W. Grand Ave., Jackson, Tennessee Chronister, Borden S. Walnut Ridge, Arkansas DeShazo, Winifred Huntsman, 115 W. King, Jackson, Tennessee England, James J. Bemis, Tennessee Farris, Edgar D......Murray, Kentucky \*Felts, Mac Howard.....Springfield, Tennessee Fiser, James Henton.....Benton, Kentucky \*Fisher, Russell.....Sharon, Tennessee Foote, Nell ......Guntown, Mississippi Googe, Frances Willard......Rienzi, Mississippi Harris, Eunice......Verona, Mississippi Harwell, Aubrey Biggs .....Bells, Tennessee Hicks, Lulu Margaret......Malesus, Tennessee Hicks, Martha Louise.....1225 Highland Ave., Jackson, Tennessee Lantrip, James William ......Ripley, Tennessee Lassiter, Betty......Route 5, Jackson, Tennessee Mainord, William Horace.....265 Talbot St., Jackson, Tennessee Manley, Gladys Lavergne......309 Walnut, Jackson, Tennessee Mitchell, Howard.....Finger, Tennessee Moore, William Clifton......Union City, Tennessee Nabors, James Luther, Jr.....Ackerman, Mississippi Porter, Ira Ford ......Route 10, Humboldt, Tennessee Pullen, Doris......Big Creek, Mississippi Spain, Joseph Thomas......Route 4, Jackson, Tennessee Steele, William Graves.....404 E. Baltimore, Jackson, Tennessee Stuart, Samuel C.....Vildo, Tennessee Swift, Eleanor Louise, 1229 Highland Ave., Jackson, Tennessee Williams, Harry Eugene.....Silerton, Tennessee Williams, Roy D. Mercer, Tennessee Winslow, William R. Route 6, Jackson, Tennessee

<sup>\*</sup>Graduation requirements completed during the summer of 1935.

# JUNIORS

Bagby, Charles Lee
Brock, Everlina
DeShazo, Lanier Vincent115 W. King St., Jackson, Tennessee
Freeman, Edward A., Jr220 Jackson St., Jackson, Tennessee
Gowan, Robbie LeeBemis, Tennessee Graves, Martha Alice346 W. King St., Jackson, Tennessee
Hinson, Carrie May Bridges
Jackson, Imogene Pontotoc, Mississippi Jones, Katheryn Humboldt, Tennessee
Kincannon, Lou Nelle146 Middle Avenue, Jackson, Tennessee King, HarveyObion, Tennessee
Long, Lucy Caroline422 Lambuth, Jackson, Tennessee
McCallum, KatherineRoute 6, Jackson, Tennessee Mattox, Edward MiltonChalybeate, Mississippi
Parr, James E. Kerrville, Tennessee Person, Virginia Velma, Mississippi
Ramsey, Mary Margaret Kenton, Tennessee Ramsey, Patsy Kenton, Tennessee Ray, Gardner Cleveland 308 Division, Jackson, Tennessee Riley, Arthur L. 290 Deaderick, Jackson, Tennessee Riley, Fern 290 Deaderick, Jackson, Tennessee Robbins, Thomas Ennis 405 Wisdom, Jackson, Tennessee
Stone, Lucille Susie
Thomas, Jacob Edwin638 N. Royal, Jackson, Tennessee
Waynick, Ella KatherineRoute 4, Jackson, Tennessee Webb, John DeeWildersville, Tennessee Womack, RichardLambuth College, Jackson, Tennessee

# SOPHOMORES

Aldridge, Dorothy Helen	
133 N. Fairground, Jackson,	Tennessee
Alexander, Mary Lucille416 Madison, Jackson,	Tennessee

Bain, JosephineMorris Chapel, Tennessee
Barrett, CarlMedina, Tennessee
Boyd, George WilsonWater Valley, Kentucky
Doyd, George Wilson
Brittain, Edna Claire103 Terrace Place, Jackson, Tennessee
Bryant, Martha ElizabethBells, Tennessee
Burnette, Lillian MaxineWilliston, Tennessee
Burnette, Juanita OnarineWilliston, Tennessee
Dull Cl. 1 77
Butler, Charles VanBells, Tennessee
Carne, Ruth Jones
Cason, Albert Franklin122 Hurt St., Jackson, Tennessee
Cole, JerrellTrenton, Tennessee
Cosner, Charles KinianRidgely, Tennessee
Crump, Gladys
Davis, Frances
Davis, Katie BTrenton, Tennessee
Dennison, NeilDexter, Missouri
DeShazo, Mavis Evelyn115 W. King, Jackson, Tennessee
Dismuke, Hughlon Tillman569 East Main, Jackson, Tennessee
Dodds, Oscar L., Jr126 E. Maple Ave., Jackson, Tennessee
Dodds, Oscar L., Jr120 E. Maple Ave., Jackson, Tennessee
Doty, T. W., JrDunlap St., Paris, Tennessee
Douglas, Alma WayneRoute 6, Milan, Tennessee
Duffey, MozellaMedina, Tennessee
England James Lawson Decaturville Tennessee
England, James LawsonDecaturville, Tennessee English, Harry WilliamPickwick Dam, Tennessee
Fisher, Margaret Marie898 Neely St., Jackson, Tennessee
Garrett, Thomas Warren, Jr.
Graves, Golden Esther
Graves, Golden EstherJackson, Tennessee
Gurley, Marcus Monroe
Hall, ElizabethDyer, Tennessee
II
Hammond, Raymond CharlesBemis, Tennessee
Harris, Sarah Elizabeth569 N. Hays Ave., Jackson, Tennessee
Harrison, Corinne Russell
119 Arlington Ave., Jackson, Tennessee
Harrison, Willis SpeightWindsor, North Carolina
Harvey, A. C. Morris Chapel, Tennessee
Haling David I.
Haskins, Dorothy Louise
446 Lexington St., Jackson, Tennessee
Hawkins, Virginia124 W. King St., Jackson, Tennessee
Head, John L. Springfield, Tennessee Henley, William Juston Route 6, Jackson, Tennessee
Henley, William Juston Route 6, Jackson Tennessee
Hicks, James Edgar1225 Highland Ave., Jackson, Tennessee
Holloway, Charles Franklin
529 N. Liberty St., Jackson, Tennessee
Hunter, Rachel Cordelia211 Morgan St., Jackson, Tennessee

Irion, James P2701 Jefferson St., Paducah, Kentucky
Johnston, Frances Louise
Lantrip, Clifford McClurkinRipley, Tennessee
McCutcheon, Margaret128 Fairmount, Jackson, TennesseeMcDaniels, E. F., Jr.Bemis, TennesseeMainord, Rebekah265 Talbot, Jackson, TennesseeManess, Amo Ward148 W. Deaderick, Jackson, TennesseeMartin, Ethel LouiseRoute 3, Jackson, TennesseeMatthews, Raymond DRoute 7, Jackson, TennesseeMiller, Charles JDexter, MissouriMiller, William ScottDexter, MissouriMills, Lilbourne IrbyShelbyville, TennesseeMischke, VernonSpringfield, TennesseeMorris, John SamuelRipley, Tennessee
Oliver, Wilbur AMedina, Tennessee
Parham, James Edmond Kerrville, Tennessee Peerey, Mary Kathleen Atwood, Tennessee Petty, Stella Elsie Arbyrd, Missouri
Robbins, Walsh Canaday Henderson, Tennessee Roebke, Mary Frances Rienzi, Mississippi Rollins, Robert Clyde Route 4, Jackson, Tennessee
Sawyer, Robert Lee
Thomas, Walter Y
Ward, Evelyn

# FRESHMEN

* */PO11.7714
Ankeney, James HPickwick Dam, Tennessee
Barker, Wayman WoodrowMedon, Tennessee
Barnett, Charles Humboldt, Tennessee
Bell, Richard Henry
Dell, Delevat I
Bell, Robert L. Bemis, Tennessee
Birchett, Dorothy Louise
220 Walnut Ave., Jackson, Tennessee
Bland, William GriffinRoute 5, Jackson, Tennessee
Boswell, Mary Elizabeth520 Lambuth, Jackson, Tennessee
Brown, T. C. 225 W. Deaderick, Jackson, Tennessee
Busby, Ivan SansfordDexter, Missouri
Call, Martha ChristineCottage Grove, Tennessee
Call, Martna ChristineCottage Grove, Tennessee
Caperton, Mary Ella Morris Chapel, Tennessee
Council, Harold WillardUnion City, Tennessee
Crawford, Mary EstelleWilliston, Tennessee
Davenport, James HenryMedina, Tennessee
Davenport, James Henry
Dennison, Katherine LaviniaLexington, Tennessee
Dike, Dorothy Adelaide337 Division, Jackson, Tennessee
Dinwiddie, LucretiaTrenton, Tennessee
Eason, William Howard, Jr., 131 Arlington, Jackson, Tennessee
Ferguson, Elizabeth Winifred, Route 3, Somerville, Tennessee
Final Vincinia Kenten Tennessee
Finch, Virginia
Wanten Wanneret Kanton Wannered
Flowers, Margaret
rrancis, william Edward
417 Madison St., Jackson, Tennessee
Frye, Arvin Bemis, Tennessee
Futrell, Rebecca SueMalesus, Tennessee
Gowan, Martha Frances
240 Hamilton St., Jackson, Tennessee
Grigsby, Marie
diigsby, marie
Hall, Robert WilsonRoute 6, Union City, Tennessee
Harvey, Lottie MaySomerville, Tennessee
Hays, Will EvelynRidgely, Tennessee
Hilliard, Mary Arthur. Route 2, Jackson, Tennessee
Hopper, Robert Murray
Howse, David Hamilton, Jr.
253 W. Deaderick, Jackson, Tennessee
Hughes, Brooks Boone311 Westwood, Jackson, Tennessee
Hunt Hannietta Manganat Chrinavilla Managanat
Hurt, Henrietta MargaretSpringville, Tennessee

Jones, Mary Belle	Denmark,	Tennessee
Kay, Celestine	Bolivar	Tonnossoo
Kelly, Mildred E.	Scottshoro	Alahama
King, John Harold	Flhridge	Toppossoo
King, Victor Lowell	Dood Divise	Tennessee
	, and the second	
Lassiter, Mary Delaline	Route 5, Jackson,	Tennessee
Lax, Margaret Louise	Bolivar,	Tennessee
McCoy, Clifford	Henderson	Tennessee
McNatt Virgie	Selmer	Tennessee
McNatt, VirgieMalone, James Frank	Deceturville	Tennessee
Martin, Pauline Elizabeth	Pouto 3 Tackgon	Tonnessee
Meals, Hilda Jean	Pouts & Humboldt	Tennessee
Michal Duby Una	Oznanarilla	Missee
Michel, Ruby Una		Manager 1
Moore, Daniel Hugh	PINSON,	Tennessee
Morgan, Hubert S	·	
O'Neal, Herman Merle	Morris Chapel,	Tennessee
Parham, John Wesley	201 Belmont, Jackson,	Tennessee
Paxton, Fred	Alicia.	Arkansas
Peel, Evelyn	Humboldt.	Tennessee
Pennel, Joe Edward3	481 Mayflower, Memphis	Tennessee
Phelps, Charles Gilbert	Greenbrier	Tennessee
Phillips, Margaret Esther,	243 Campbell Jackson	Tennessee
Randolph, Esther Magda Reynolds, Alma Louise	Route 2, Jackson,	Tennessee
122	Lambuth Blvd., Jackson,	Tennessee
Reynolds, Violet	Corinth	Mississippi
Rook, Willie Creeton	Hornshy	Tennessee
,	• /	
Sawyer, Martha Frances		
Sims, Paul V.	ocio Flores Messelia	Tennessee
Smith, Donald	3619 Faxon, Memphis,	Tennessee
Smith, Walter Rhea	bby S. Royal St., Jackson,	Tennessee
Smithson, Henry Alonzo	Route 2, Jackson,	Tennessee
Snider, Marion	Essex	t, Missouri
Sowell, Beulah Lee		
Statler, Carl Edward		
Tate, Jack	Troy,	Tennessee
Tucker, Mary Elizabeth	Luray,	Tennessee
Wade, Harry Hartwell	Route 4. Trenton	Tennessee
Wade, Margaret Lucile		
Walkup, Elbert Ernest	514 Madison Jackson	Tennessee
Whitaker, Eunice	Ralle	Tannaggaa
11 111taker, 12 unite	bens,	1 0111109966

Winslow, Edward GarlandRoute Wrather, Louis Clark			
SPECIALS			
Bishop, Ella	J	ones, Ten	nessee
Henley, Melun Brent624 Lambuth Blvd., Jackson, Tennessee Hopper, James ElvinBeech Bluff, Tennessee			
Lewis, John Walton	Tri	mble, Ten	nessee
Midyett, Thelma125 Talbot St., Jackson, Tennessee			
Scruggs, William Quincey202 Waln	ut, Jac	kson, Ten	nessee
SUMMARY OF ENROLLMENT			
	$\mathbf{Men}$	Women	Total
Seniors	22	11	33
Juniors	13	17	30
Sophomores	50	37	87
Freshmen	41	37	78
Specials	4	2	6
Total number of men		130	

Grand total ......234

# ALUMNI DIRECTORY

# Class of 1927

Hillard, T. Erle428 Humphrey St., Nashville,	Tenn.	
Jolley, Cola Nelson607 E. McLemore, Memphis	, Tenn.	
Lamon, Lois1011 Peabody Ave., Memphis	, Tenn.	
Morelock, ConstanceGrenada	ı, Miss.	
Pafford, Glendell Warren782 Northwest St., Jackson	ı, Miss.	
Seissinger, Valdora Joyce (Mrs. William Soare)97 Ft. Washington Ave., New York		
Warden, Anne249 Campbell St., Jackson Womack, Elma Lee (Mrs. Burns Hicks)	•••••	
Route 1, Jackson	, Tenn.	
Class of 1928		
Baker, Cecil A. Lucy Ballard, Betty (Mrs. Charles Carter)	······	
Banks, Eliza (Mrs. George A. Kennedy)Jewel Rid Banks, Vernon ELexington,	ge, Va.	
Leonard, Katherine (Mrs. Wilfred Stanfill)Jackson Lewis, Faye (Mrs. Guy S. Miles)	•••••	
Malone, John Ed. Livingston		
O'Neal, Buford		
Threadgill, Helen (Mrs. Charles Ross)Saltillo Taylor, David AlfredKerrville	, Tenn. Tenn.	
Wade, Ruth (Mrs. Cecil A. Baker)	Tenn.	
Class of 1929		
Bailey, Bruce EdwardMercer, Barnhill, Evelyn (Mrs. Joe Scruggs)		
Boren, Elizabeth Route 6, Jackson, Burnette, Earline (Mrs. C. M. Price) Williston	Tenn.	

Council, Raymond Ward	Kenton, Tenn.
Gardner, James Robert Gowan, Lois Virginia	Williamsburg, Ky. Mamilton St., Jackson, Tenn.
Sanford, Marshall S Smith, Mae (Mrs. W. R. Reed)	
Thompson, Willie Maude	Milan, Tenn.
Wadsworth, Virginia (Mrs. John	n D. Whitley)
Wilford, Eurie Pearl	Whiteville, Tenn.
Wilson, Raymond E.	R. F. D. Brunswick Tenn
Womack, Helen MayeLa	
Wolfack, Heleft May C	mouth conege, suckson, 10nn.
Class of	f 1930
Cherry, Wilma (Mrs. Hugh Mo	ore)
1	616 Madison St., Paducah, Ky.
Evans, Samuel Clarence1	, , , , , , , , , , , , , , , , , , ,
Fant, Louise Bernice (Mrs. Lyn	n Lewis)216 Scott St., Jackson, Tenn.
Hastings, Comer Henry	at Mathadiat Chunch Manahia
Herron, Mary Anita (Mrs. Loui	st Methodist Church, Memphis s Howlett)
	Highland Ave., Jackson, Tenn.
Hicks, Elizabeth (Mrs. J. D. Ha	rris)Route 8, Jackson, Tenn.
Hopper, Kathryn Elizabeth	Crockett Mills, Tenn.
Hunt, Frances (Mrs. Weldon Ol	iver)Norris, Tenn.
Kent, Jack Thurston	
Arkansas Polytec	hnic College, Russellville, Ark.
Kiser, Buel Theodore	Selmer, Tenn.
Kiser, Buel TheodoreKiser, Grace Wood (Mrs. Buel	T. Kiser)Selmer, Tenn.
Lassiter, Virginia Lacy (Mrs. H	. A. Kincannon), Mercer, Tenn.
Mischke, Walter E	Ridgely, Tenn.
Moore, Nelle Elizabeth	Ripley, Miss.
Pontius, Rita (Mrs. J. Pate Kir	hw)
	unicipal Hospital, Tampa, Fla.
Tomerlin, Gloria Pauline (Mrs.	D. A. Ramsey)25 Fairground, Jackson, Tenn.
Young, James Doyne	Pittsboro N. C.
0,	

# Class of 1931

Barrett, J. T
Davis, A. L. Milan, Tenn.
Ferguson, Allan B. Stanton, Tenn. Flatt, F. A. Decaturville, Tenn.
Johnson, J. LaurentLambuth College, Jackson, Tenn.
Lassiter, ErinCarbondale, Ill.
Manning, Ruby (Mrs. Role Barnes)Bells, Tenn Meriwether, Ruth230 W. Poplar, Jackson, Tenn.
Parham, Chester St., Jackson, Tenn.
Reed, Jewell (Mrs. A. R. Tinker)  1072 Highland Ave., Jackson, Tenn. Reid, Frances 208 N. Royal St., Jackson, Tenn.
Samples, Anna Belle (Mrs. Clyde Bledsoe)
Scott, J. S. Tenn. Ripley, Tenn.
Threadgill, Coby
Wadsworth, Reginald Bartlett, Tenn. Walker, Aaron Savannah, Tenn.
Class of 1932
Bagby, Steadman T
Council, Lowell B. Faxon, Tenn.
Evans, William SlatonGibson, Tenn.
Fenner, Mary Ann (Mrs. Carl Robbins)Paris, Tenn.
Gowan, Pansy MayBrownsville Road, Jackson, Tenn.
Hall, HenriettaRoute 2, Jackson, Tenn. Hastings, EmilyParis, Tenn.
Jackson, Rubye (Mrs. J. Doyne Young)Pittsboro, N. C.

Lassister, Cornelia (Mrs. R. H. Arthurs)Cotton Plant, Ark. LeMond, E. HeustisAlamo, Tenn.
Newsome, Harry H. Clinton, Ky.
O'Hara, Butler2430 Bancroft Way, Berkeley, Cal. O'Neal, Evelyn103 Cedar St., Jackson, Tenn.
Rushing, Imogene
Sawyer, Ranville, W. T. Meridian, Miss. Smith, Burl M. Adamsville, Tenn. Stanfill, Charles 298 Poplar, Jackson, Tenn. Sweatman, Angie May 156 Clark Place, Memphis, Tenn.
Wadsworth, H. ManleyHernando, Miss.
Class of 1933
Arant, GuyParis, Tenn.
Barnes, W. T. Sharon, Tenn. Blackwell, Lucy White 321 Burkett St., Jackson, Tenn.
Cathey, RubyOakfield, Tenn.
Dawson, Gladys
Foust, Lee Ola Milan, Tenn. Fowler, Anna Belle Medina Road, Jackson, Tenn.
Horton, Robert Hollow Rock, Tenn.
Love, TomCovington, Tenn.
Mayes, Ben
Oliver, WeldonNorris, Tenn.
Pearigen, William HarrisAdamsville, Tenn.
Smith, Evelyn Ruth
Stanley, Harold Brownsville, Tenn. Stanley, Wilma Route 1, Jackson, Tenn.
Terry, Edward1011 Jackson Ave., Paducah, Ky. Tooms, Marylu (Mrs. Ellis Faulkner)Friendship, Tenn.

Winslow, Elton	Station Hospital, Fort Bragg, N. C. Route 6, Jackson, Tenn. Edwin Foust) 745 Adams, Memphis, Tenn.
	Class of 1934
Brown, Ruby Carey (Mr	s. J. R. Crowe)Dyersburg, Tenn.
Cade, Dorothy H Caldwell, Ben Edd	
Dodds, Elsie Elizabeth	Maple St., Jackson, Tenn.
Evans, Daniel P	680 Bethel, Memphis, Tenn.
Foust, Edwin	745 Adams, Memphis, Tenn.
Henry, Otis Granville	Trezevant, Tenn. Theological Seminary, Richmond, Va. Vanderbilt University, Nashville, Tenn.
Kendall, Margaret Elizal	bethBrownsville, Tenn.
Lyles, Paul Thomas	Oakville, Tenn.
Mainord, Mary Louise Matthews, Isabel	265 Talbot St., Jackson, Tenn. Route 1, Jackson, Tenn.
Roach, Mary Elizabeth Robbins, Carl Maurice	144 Deaderick, Jackson, Tenn. Paris, Tenn.
	118 Hurt, Jackson, Tenn.
	1812 White, Apt. 14, Knoxville, Tenn. St. Pauls, N. C.
Ward, Lee Pope Womack, Hazel	Route 1, Jackson, Tenn.  Lambuth College, Jackson, Tenn.
York, Benjamin Preston.	Alamo, Tenn.
Class of 1935	
Armstrong, John Lee	745 Adams, Apt. 8, Memphis, Tenn.
Bradbury, Glenn	ot., University of Georgia, Athens, Ga.
	Dyersburg, Tenn.
,	Halls, Tenn.
	Hans, Tenn.

Evans, Sarah E	Route 1, Kevil, Ky.
Hopper, Mabel (Mrs. Kyle	Peabody College, Nashville, Tenn.
	247 Deaderick, Jackson, Tenn. Alamo, Tenn.
	310 Fountain Ave., Paducah, Ky204 Campbell St., Jackson, Tenn.
Mattox, James Doyle	P. O. Box 130, Chicago, Ill.
Nicholas, Edward I	Trimble, Tenn.
O'Neal, Anna May	Route 6, Jackson, Tenn.
Riddick, Thomas Stacy	Pinson, Tenn.
Simms, Moody Lyman	Gibson, Tenn.
Webb, John Luke	Linden, Tenn.
York, George Dupree	Mooreville, Miss.

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